Course In	formation				
Course Code	EN100	* Credit Hours	32	* Credits	2
* Course Name	English Grammar				
(Course Type)	compulsory				
Audience		: First-year English majors			
(Language of Instruction)	English				
* School	: School of Foreign Languages				
Prerequisite					
Instructor			(Course Webp	page)	
* Description		2			Biber
* Description	English major The coursebo by Zhang Zhe and 2) Longme et al. and repr coursebooks a grammar. The cou students in sy	rs. The course star oks include 1) <i>A N</i> enbang and publish an <i>Grammar of S</i> rinted by <i>Foreign L</i> are internationally rse will be deliver stematic understan	ts from the second New English Gran hed by Shanghai I poken and Writter Language Teachin recognized as autoed in English. The ading and analysis	dsory course for the disemester in each amar Coursebook of Foreign Language in English written by and Research Pathoritative references of a range of levels, sentences and descriptions.	academic year. that was written Education Press; by Douglas Biber Press. Those two tes to English ad to assist els of English

in-depth understanding will eventually serve to improve their accuracy of expression and to enhance their logics.

In recognition of students' prior knowledge of English grammar, the course will highlight the advanced aspects of English grammar while leaving peripheral facets to the students. This is because the course intends to well prepare students for more advanced learning in their academic years that follow. In addition to those exercises provided by the coursebooks, other classroom activities incorporate writing, translation, group discussion and peer correction.

course syllabus						
* (Learning Outcomes)	1. 2. 3. 4. 5. 6. 1 2 3 4 5. 6. 7. 8. 9. 10. 11. 12. 13.				5.1.1); 31)	
* (Class Schedule & Requirements)	2	2				
	3	2				

4 2

	14	2				
	15	2				
	16	2				
* (Grading)	60		15	5	20	
* (Textbooks & Other Materials)	2005 ISBN: 7810806211 Longman Grammar of Spoken and Written English, Douglas Biber , 2000 ISBN: 7560020119					
More						
Notes						

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